

1.	Course Name	Financial Balances
2.	Course Number	0407211
3.	Approved Hours (paper, practical)	3
	(Actual Hours (paper , practical	42
4.	Previous requirements / concurrent requirements	===
5.	Program Name	Islamic Finance
6.	Program Number	7
7.	University Name	Jordanian University
8.	College	Sharia
9.	Department	Islamic Finance
10.	Course Level	4
11.	University Year / Semester	2017/2018
12.	Degree of the program	Bachelor
13.	Other departments involved in teaching the course	Principles of jurisprudence
14.	Teaching Language	Arabic
15.	Date of introduction of the course outline / date of review of the course outline	2010

16. Course Coordinator

Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.

Sharia Building/ Department A/ Floor 3 / 0776767001/ b.alshaer@ju.edu.jo

Sunday, Tuesday, Thursday : 14:00 – 10:00

17. Course professor

Please Include The Following: Office Number, Office Hours, Phone Number, E-mail.

Sharia Building/ Department A/ Floor 3 / 0776767001/ b.alshaer@ju.edu.jo

Sunday, Tuesday, Thursday : 14:00 – 10:00

18. Course Description

As mentioned in the approved course schedule.

This course includes : – Financial transactions: characteristics, types, sources.

– Ownership: the truth, types, reasons for acquisition.

– Contract in Islamic Jurisprudence: its definition, its rules, its types, its pillars (the contract, the shop, the formula).

– Disadvantages of will: error, injustice, jealousy, fraud, coercion.

– Options: Council, condition, defect, vision.

– Raba: definition, rule, illness, types, origins.

–Sharf: definition, rule, and conditions.

– Selling in the Islamic jurisprudence: definition, Arkana, Cairo, sales of the Secretariat, sales interest, false sales, selling suspended and added, the sale of the detainee, sale of ribbons, sale of peace and Istisna.

– Ijara: its rule, pillars, ribbons, types, extinction, and effects.

. Aljala: definition, pillars, ribbons –

19. The goals of teaching the course and its outcomes.Goals of learning :

1. The student should know the meaning of the jurisprudential terms of transactions in Islamic jurisprudence.
2. To surround the student with the legal provisions of transactions in Islamic jurisprudence.
3. To apply the provisions of the relevant legal legislation.

B - Learning outcomes: Upon graduation, the student is expected to be able to:

a. Understanding and understanding

- To show the differences between the different transaction contracts.
- Compare the legal provisions of financial contracts.

B. Intellectual, cognitive and analytical skills

- Analyzes the contracts of financial transactions in Islamic jurisprudence.
- To conclude the advantages of financial contracts in Islamic jurisprudence.

T. Special / applied skills

- To employ the provisions of transactions in Islamic jurisprudence within the legal applications with jurisdiction.
- Avoid mixing the different provisions of transactions in Islamic jurisprudence.

W. Transformable Creative Skills

- To reformulate the legal provisions of Islamic financial transactions with appropriate legal drafting.
- .To propose solutions to develop the drafting of contracts in accordance with Islamic jurisprudence -

20. The course content and the time schedule for it.

Content	Week	Course Coordinator	Content	Week
Financial transactions	1	d. Baseel al SHaaer	Usury and Drainage	9
Property	2	d. Baseel al SHaaer	Usury and Drainage	10
Contract in Islamic Jurisprudence	3	d. Baseel al SHaaer	Selling in Islamic Jurisprudence	11
Contract in Islamic Jurisprudence	4	d. Baseel al SHaaer	Selling in Islamic Jurisprudence	12
Disadvantages of will	5	d. Baseel al SHaaer	Selling in Islamic Jurisprudence	13
Disadvantages of will	6	d. Baseel al SHaaer	Ijara, Ja'ala	14
Options	7	d. Baseel al SHaaer	Review	15
Options	8	d. Baseel al SHaaer		

21. Educational strategies and activities.

The targeted learning outcomes are developed through these educational strategies and activities:

Learning methods and strategies	targeted learning outcomes
Lectures and discussions	Understanding and absorbing
brainstorming, Board questions	Intellectual, cognitive and analytical skills
Brainstorming, discussions, projects, lectures, presentation	Special / applied skills

22. Evaluation methods and course requirements

Verification of target learning outcomes is achieved through the following :assessment methods and requirements:

Evaluation methods	Targeted learning outcomes
Quizzes, reports made by students, notes	Understanding and absorbing
Notes, Quizzes	Intellectual, cognitive and analytical skills
Quizzes, Presentations, projects, homework, notes, reports made by students	Special / applied skills

21. Teaching activities and strategies.

Lectures, discussions, homework, projects and presentation, brainstorming, Board questions.

22. Evaluation methods and course requirements

Quizzes and presentations.
Reports made by students.
Notes.
Projects and Homework.

23. Course Policies

<p>A– Policy of non–attendance: The university system applies the electronic recording for non–attendance.</p> <p>B– Not attending tests and a day a homework is due: Not repeating the test and not accepting the homework unless with an excuse excepted by the dean or the dean's assistant.</p> <p>C– Safety and health procedures: Keeping the hall's lightning on, and the correct conditioning and not overcrowding the hall.</p> <p>D– Cheating and not respecting class order: according to the university's system and instructions.</p> <p>E– Giving grades: To give a level according to the percentages approved in the college in proportion to the number of students, and the exception is in specific cases.</p> <p>F– Services available at the university which contribute to the study of the course: public library, specialized library.</p>
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24. Equipment and required Devices

Data show. Laptop.

25. References

<p>Activation Egipt.</p> <p>Jurisprudence Transactions / d. Ahmed Al Saad / Dar Al Kuttab Cultural / Irbid / i</p> <p>Recommended books and other educational materials.</p> <p>Prof. Mohammed Othman Shbeir / Dar al-Nafas / Amman / 2009</p>
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26. Additional information.

<ul style="list-style-type: none"> • Complaints are first addressed to the lecturer, and if no solution is found, the case should be addressed to the coordinator of the article (in the case of multiple departments), which will be presented at the meeting of the departmental representatives. After that, the problems are dealt with by the head of department then the dean and
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in the end turned into the vice president concerned. Final complaints are submitted to a special committee to review .the final exam scores

- For more details on the laws of the university please visit the following link :

<http://www.ju.edu.jo/rules/index.htm>

Course Coordinator Name : Dr. Basel Youssef Al-Shaer. Autograph: -----

Date: -----

Rapporteur of the plan committee/ section : ----- Autograph: -----

Head of Department: . Autograph: -----

Date: -----

Rapporteur of the plan committee/ College: ----- Autograph: -----

The Dean: Autograph: -----

A copy to:

Head of department

Dean's assistant for Quality assurance

Course Subject file